

Summary of Outcomes Priory Education Services 2009 – 2010

Almost every young person we provide for has experienced difficulties in their previous education placements and many have had numerous care placements. Educational experiences have often been fragmented with long periods out of education completely. It is our aim to exceed the national benchmark for attendance. Our educational and social outcomes demonstrate this commitment to achieving positive outcomes for every young person we provide for.

Outcomes for Priory Schools – Year 11

Accreditations

Accreditation range

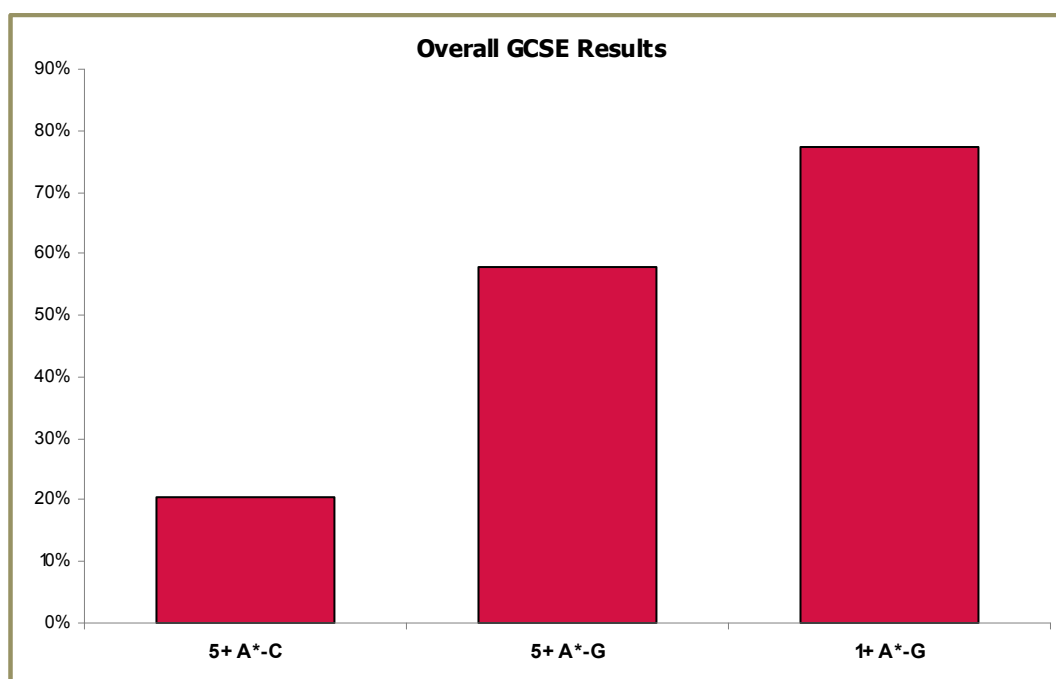
The main accreditation taken by the students at the end of Year 11 was GCSEs.

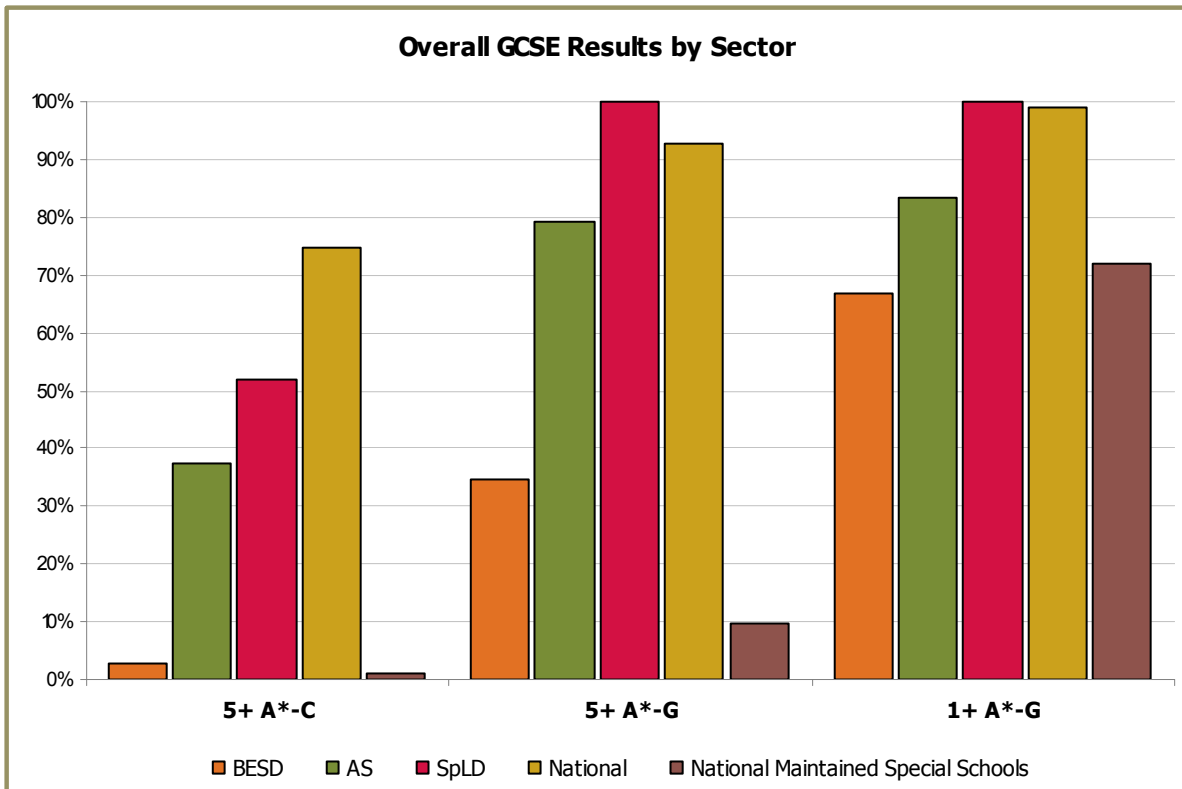
There was a total of 521 GCSE successes in 27 subjects.

GCSE Results – Year 11

Of the students in BESD, AS and Mark College (SpLD Dyslexia) :

- 20% of students in Year 11 gained 5 or more GCSEs at grades A* to C
- 58% gained 5 or more GCSEs A* to G
- 77% gained 1+ A* - G





| | % of Key Stage 4 Leavers with: | | |
|--|--------------------------------|---------|---------|
| | 5+ A*-C | 5+ A*-G | 1+ A*-G |
| Priory BESD Schools | 2.78% | 34.72% | 66.67% |
| Priory AS Schools | 37.50% | 79.17% | 83.33% |
| Priory SpLD Schools | 51.85% | 100% | 100% |
| National Results (All Schools)* | 74.80% | 92.60% | 99% |
| National Results (Maintained Special Schools)* | 1.10% | 9.60% | 71.90% |

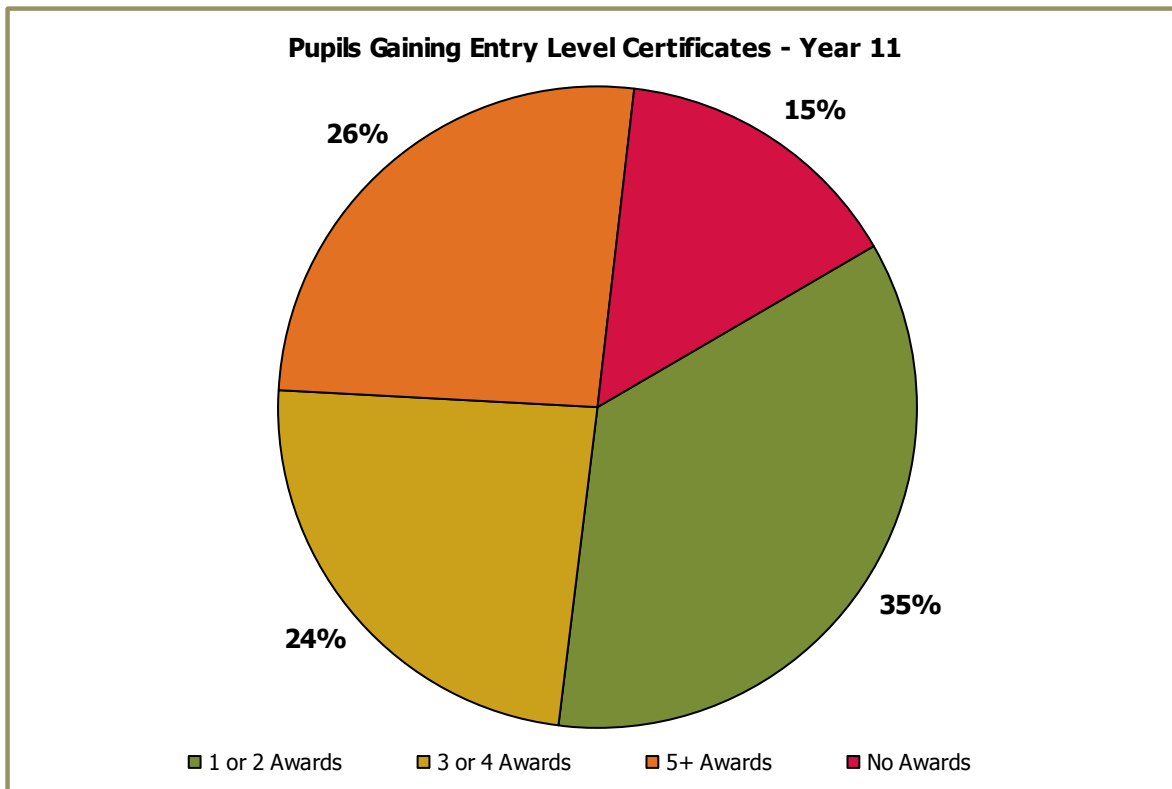
*Source: DfE: GCSE and Equivalent Results in England, 2009/10 (Provisional)

The table above shows Priory's results against the National Results for 2009/10. Priory BESD and AS schools fall below the National Results (All Schools) in all three categories. This is to be expected given the complexity of the young people's needs and their often fragmented educational and care experiences. However, Mark College – exceeds these National Results for the percentage achieving 5+ A* - G and 1+ A* - G.

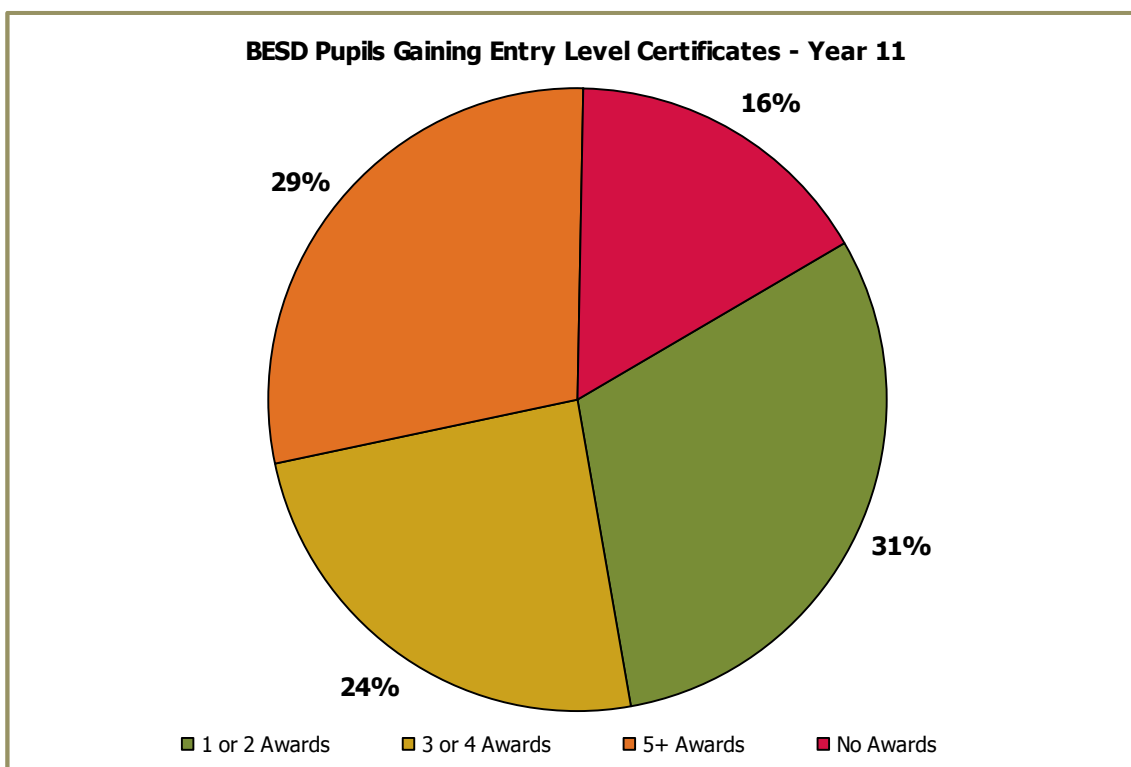
Entry Level Certificates (ELCs) – Year 11

In total 71 ELCs were taken in 14 subjects. 56% of students in AS & BESD schools were entered for ELCs. Of those entered:

- 35% gained 1 or 2 awards
- 24% gained 3 or 4 awards
- 26% gained 5 or more awards



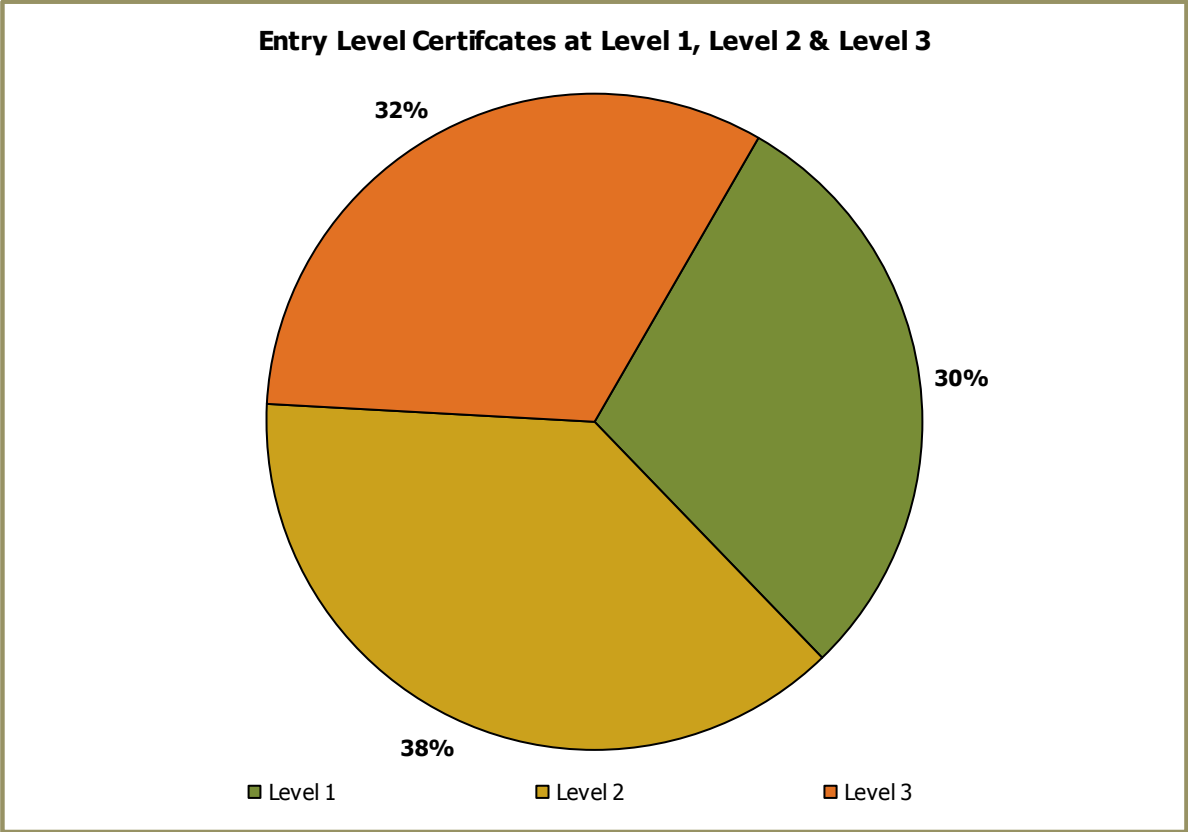
In the **BESD** schools 48 students were entered for ELCs, 14 gained 5 or more awards and all but 6 gained 1 or more awards:



In the **AS** schools 5 students were entered for ELCs, all students achieved one or more awards.

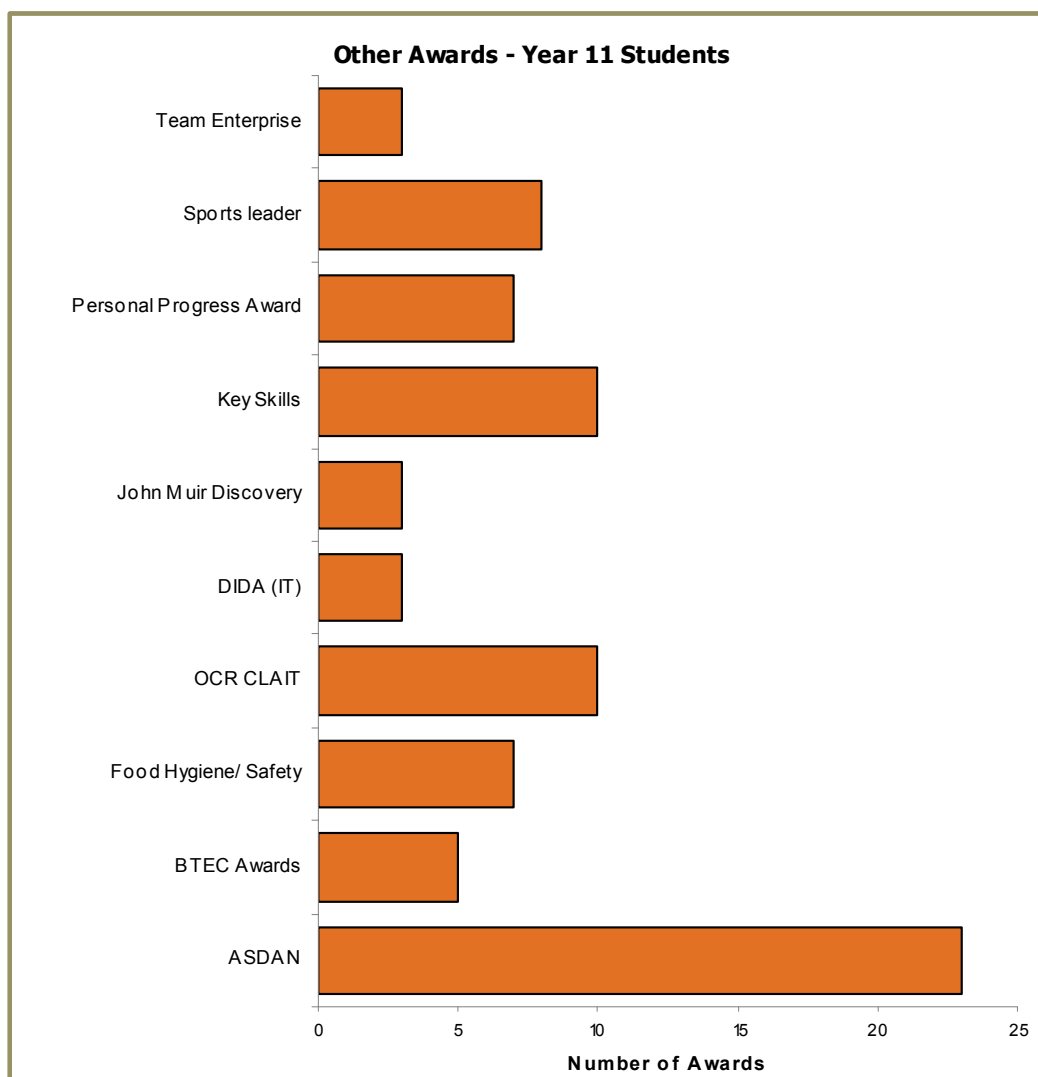
Of the 71 ELCs awarded:

- 30% achieved level 1
- 38% achieved level 2
- 32% achieved level 3



Other Awards – Year 11

79 awards in other areas were gained by Year 11 students, the most common being ASDAN awards.



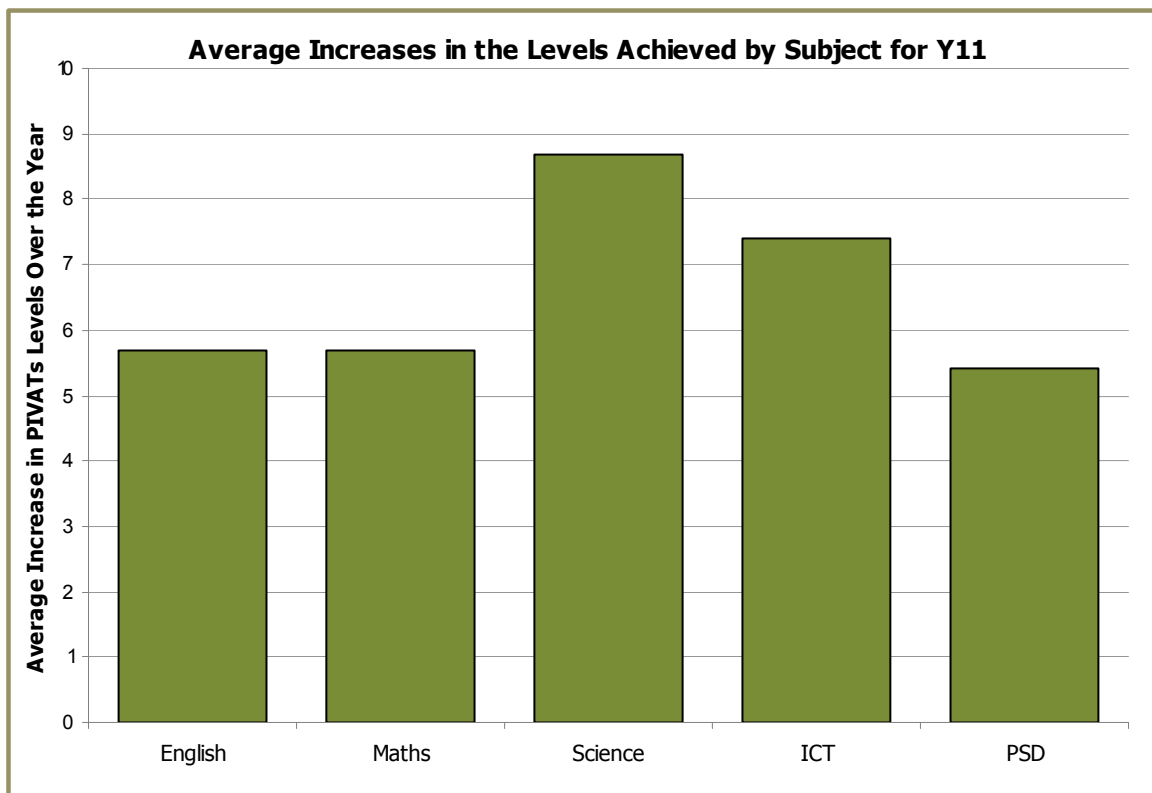
Work Experience

During 2010, 55% of Year 11 students took part in work experience. (72% in BESD & BESD/ASD Schools).

Outcomes from ASD schools

The PIVATs assessment tool provides accurate information which can be used to measure achievement and progress for pupils achieving P levels and lower National Curriculum levels. This information is particularly useful for setting targets for future learning.

The graph below show the average change in PIVATs scores in the 5 subjects and the breakdown by subjects and schools. All data refers to Year 11 students. All Year 11 students continue on into Year 12 where their opportunities to undertake skills based learning continue.

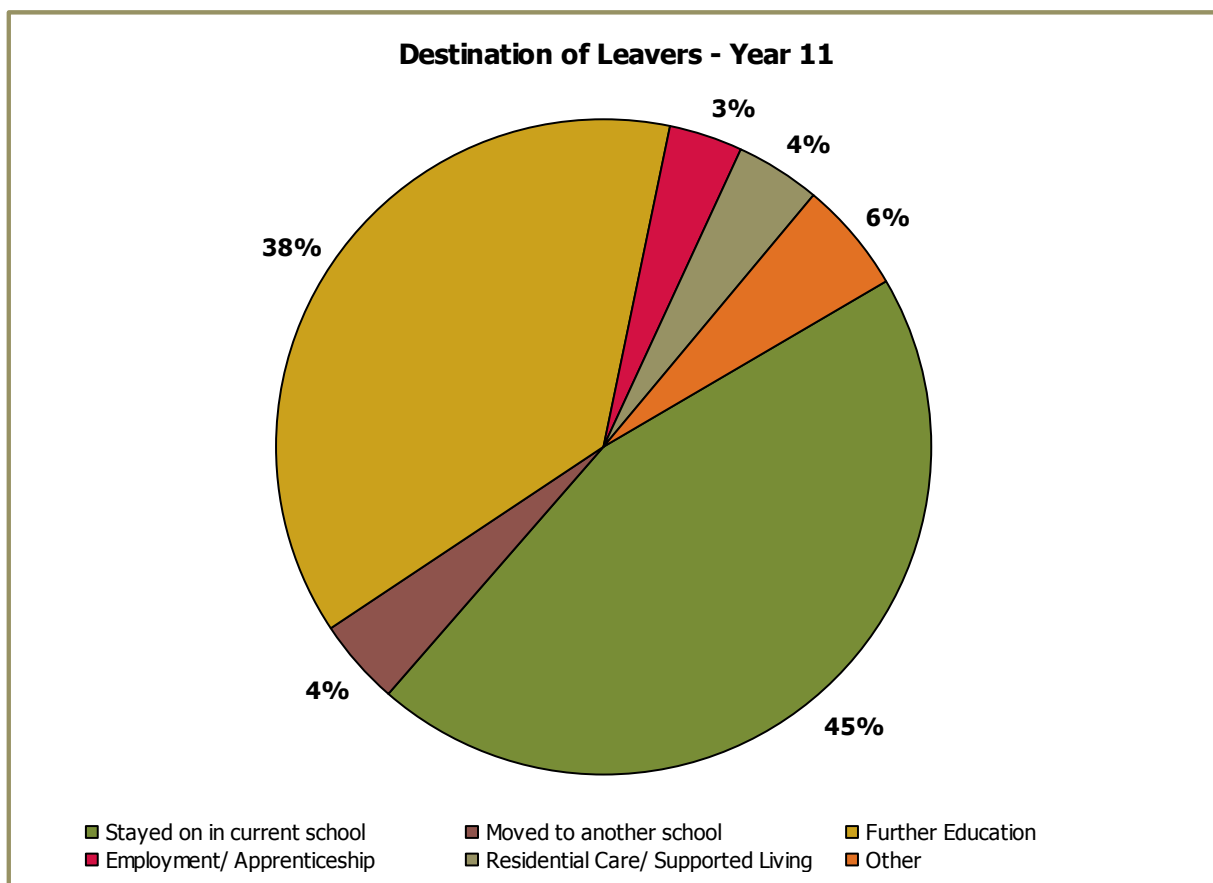


The above graph shows the average number of levels ASD students have improved in their knowledge understanding and skill over the academic year. Their achievement in English reflects the difficulties many of them have with language literacy and communication. The levels achieved in mathematics reflect the impact that young people’s literacy skills have on their achievement in the areas of using and applying; and problem solving.

Young people’s achievement in ICT and Science demonstrate the practical and skill based nature of these subjects.

Destination of 16 year old leavers from all schools

Wherever possible, students are encouraged to continue with their education. This education may be at Priory schools, Further Education Colleges or other schools (maintained or independent special or mainstream).



In 2010, 87% of students planned to continue their education.

| Destination of Leavers | AS | ASD | BESD | BESD/ASD | SpLD |
|------------------------------------|-----|------|------|----------|------|
| Employment/ Apprenticeship | 0% | 0% | 4% | 5% | 7% |
| Further Education | 54% | 0% | 49% | 42% | 26% |
| Moved to another school | 0% | 0% | 2% | 0% | 19% |
| Other | 8% | 0% | 9% | 0% | 4% |
| Residential Care/ Supported Living | 0% | 0% | 11% | 0% | 0% |
| Stayed on in current school | 38% | 100% | 25% | 53% | 44% |

The percentage of Year 11 leavers in the AS & SpLD schools moving on to Further Education, either at their current school or elsewhere, is 90% in 2010.

Year 11 Social Care Outcomes

This is the first year we have attempted to focus on some key performance indicators to show gains in areas outside academic achievement. It is our intention to develop these indicators in the following years.

| Being Healthy | |
|---|-----|
| % of young people actively engaging in government initiatives on healthy eating and exercise. | 83% |

| Staying safe | |
|--|------|
| % of reported bullying issues that were resolved | 100% |
| % of young people who reported their complaints successfully resolved. | 100% |
| % young people reporting through annual confidential survey that they feel safe. | 85% |

| Enjoying and Achieving | |
|---|------|
| % of young people accessing full time education | 100% |
| % young people from secure accommodation who successfully completed their placement | 67% |
| % of young people who had spent time in a mainstream placement during Y11 | 15% |

| Making a positive contribution | |
|---|------|
| % of young people actively involved in transition planning at a level that reflects their ability | 100% |
| % of young people engaged in charity projects across the year | 64% |
| % of young persons who take part in House meetings or School Council representatives | 71% |

| Economic wellbeing | |
|--|-----|
| % of young people taking part in work experience | 55% |
| % young people accessing a programme relating to the management of personal finances | 62% |

Being Healthy

Over 80% of young people in schools were actively involved in a healthy living programme. Many schools have achieved Healthy Schools Standard and in all schools there is a focus on encouraging young people to take part in physical exercise within and outside the school day.

Staying safe

PES carry out an annual pupil survey at the end of every year. 2009 results showed that 85% of young people say they feel safe and secure. It is our expectation that numbers for 2010 will be much higher. The elimination of bullying is a key priority for every school. This is reinforced through careful staffing, the curriculum content and through specific focus weeks. Of the Year 11s who reported experiencing bullying 100% felt the issue had been successfully resolved.

Enjoying and Achieving

All young people access full time education. This represents significant progress for the majority of young people. Of those joining schools and homes from secure accommodation, over two thirds successfully completed Year 11. 15% of Year 11s had experienced time in mainstream placements in preparation for their transition.

Making a positive contribution

All young people regardless of their learning and behaviour difficulties take part in transition planning. Almost two thirds are active participants in charity work. This includes local, more national and international charities. Over 70% take part in school councils and pupil forums and contribute to decision making within school and their home.

Economic wellbeing Over half have taken part in work experience which is a high figure given the difficulties staff have in finding placements suitable for our young people. Almost two thirds take part in structured programmes in school and home on the management of personal finances.

Post 16 outcomes from Priory Schools

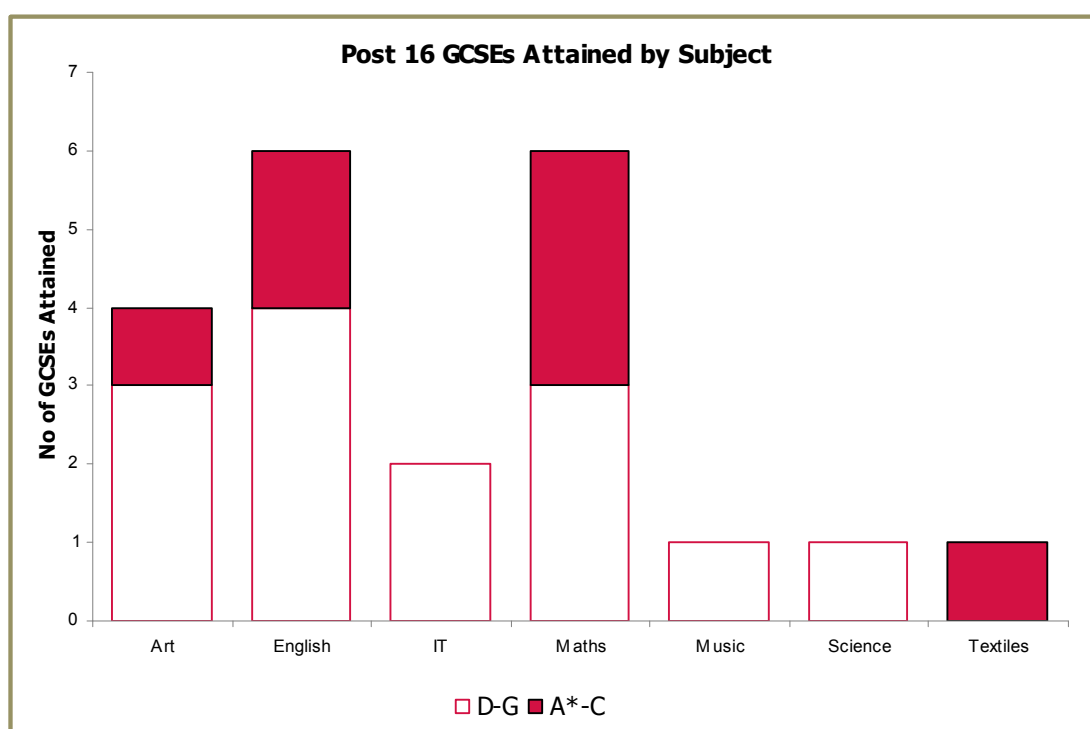
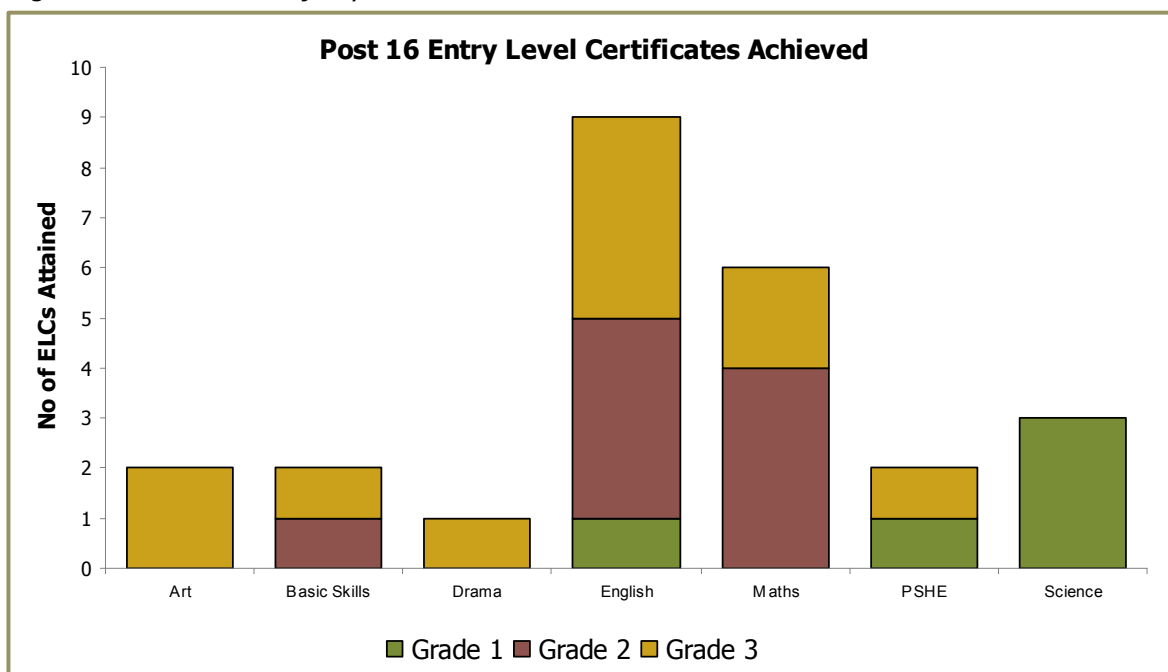
Nine schools offered post 16 provision for a total of 81 students, 24 of whom were in ASD schools. Of these 81 students:

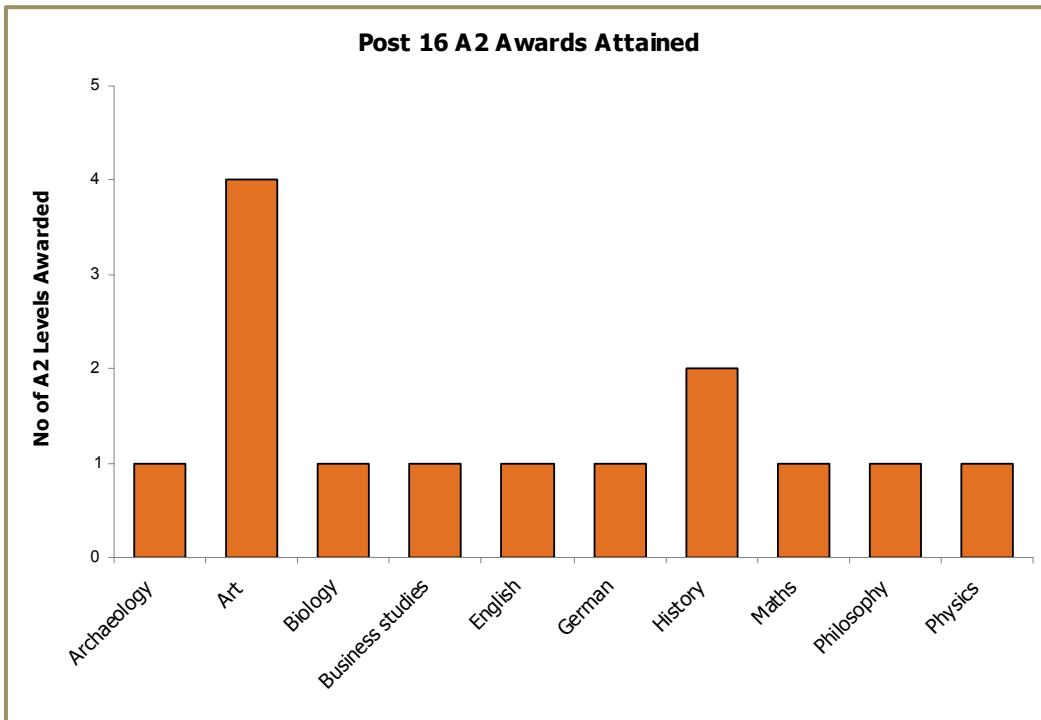
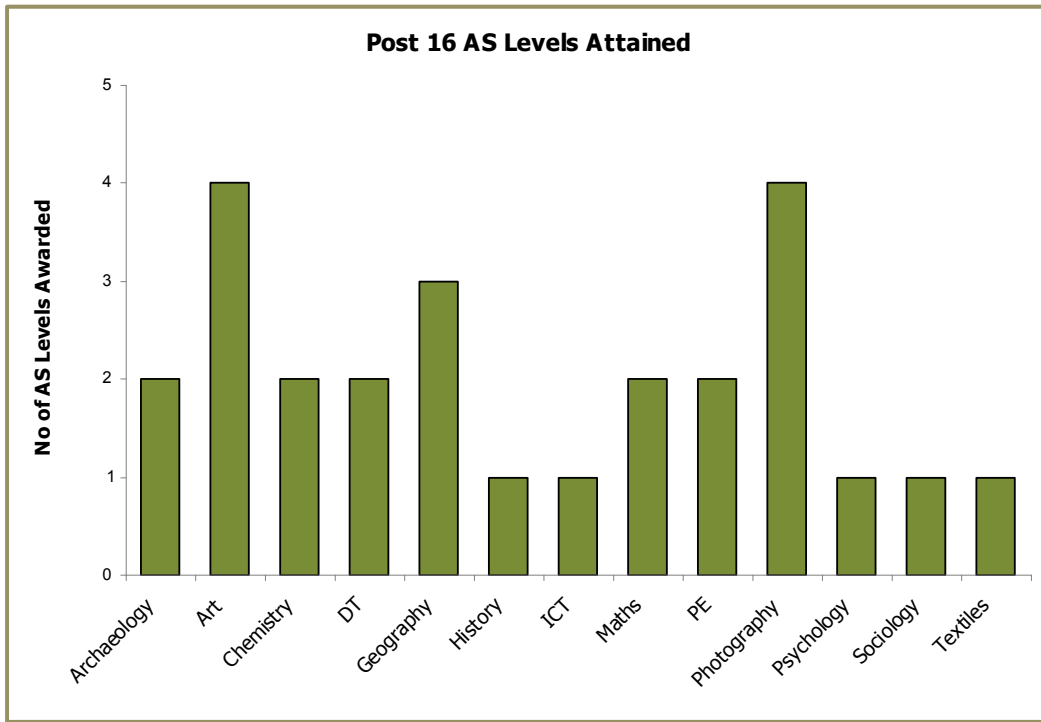
- 53 were in Year 12
- 28 were in Year 13
- 5 were in Year 14
- 2 were in Year 15
- 22 students were looked after (27%)

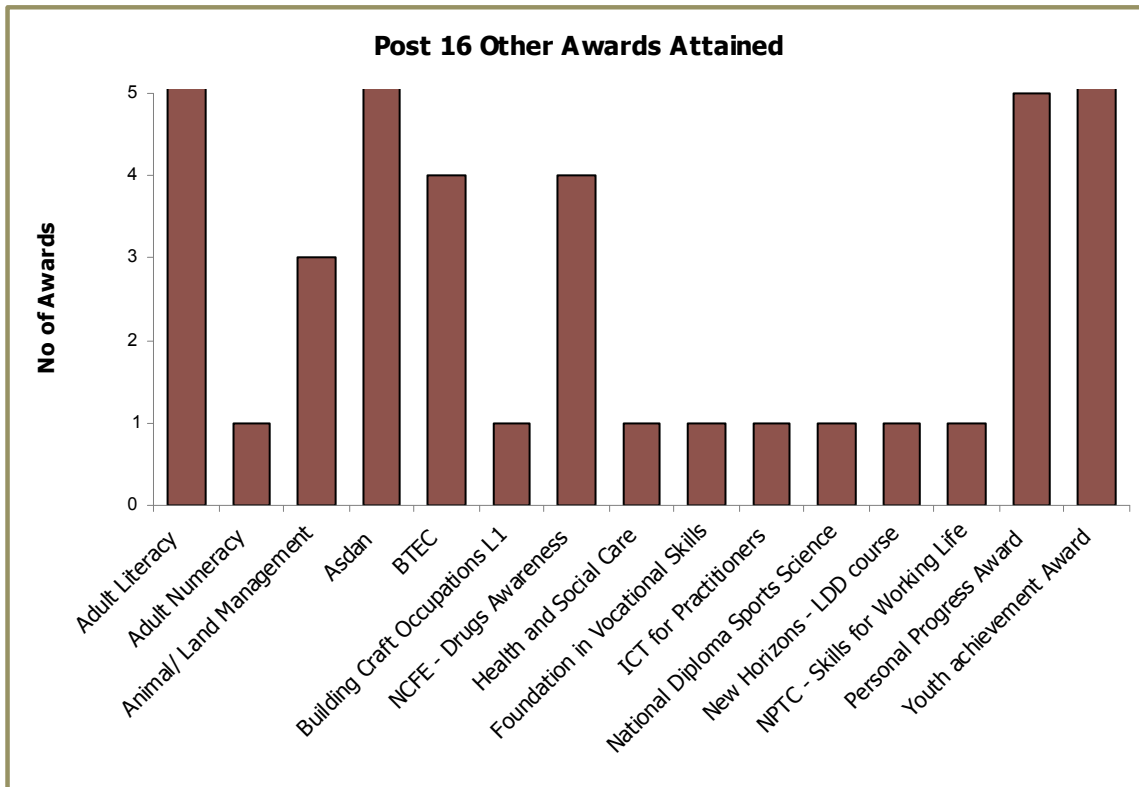
Accreditation Achieved

121 awards were gained in 52 different courses. The range of courses allows each student to build on their previously acquired academic and vocational knowledge and skills.

The courses can be summarised as Entry Level Certificates, GCSEs, AS Levels, A2 and Other. Mark College accounts for the majority of the A2 and AS Levels.







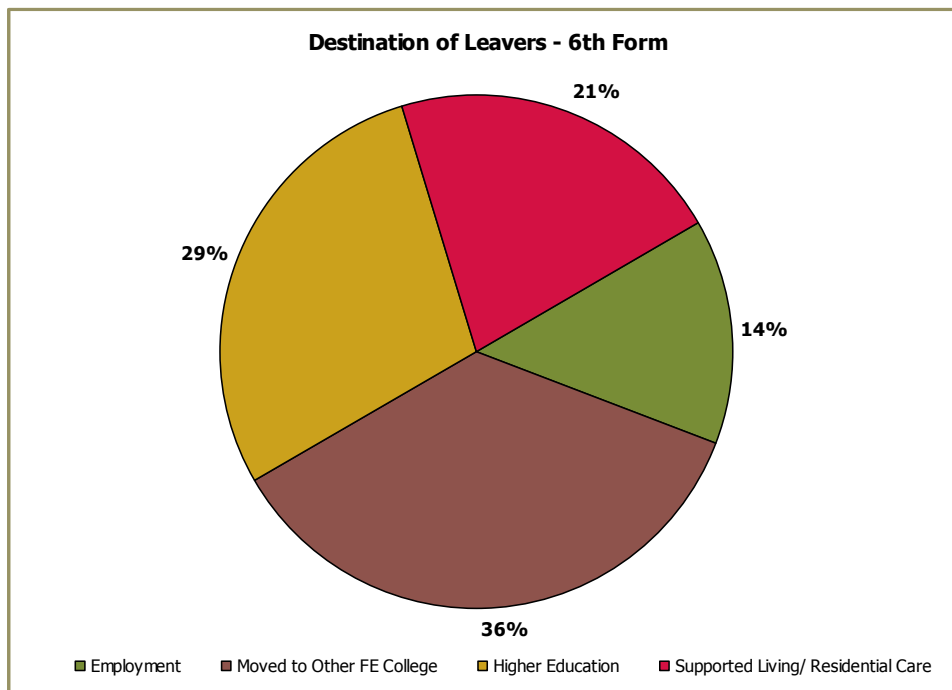
Work Experience

Of the 81 students, 47 (58%) took part in work experience during the school year.

Heading *Destination of leavers from post 16 provisions in schools*

28 Students left in July 2010.

- 18 to other Higher Education and Further Education colleges
- 4 to work based learning or employment
- 6 into other supported accommodation (some with an educational component)

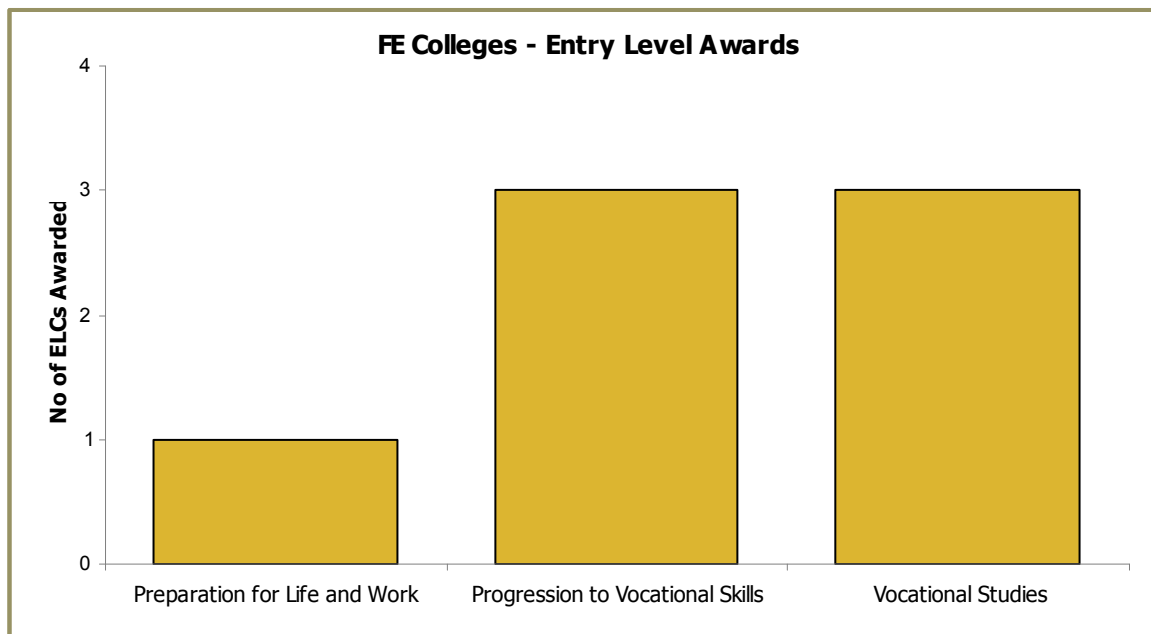


Outcomes from Priory Further Education Colleges

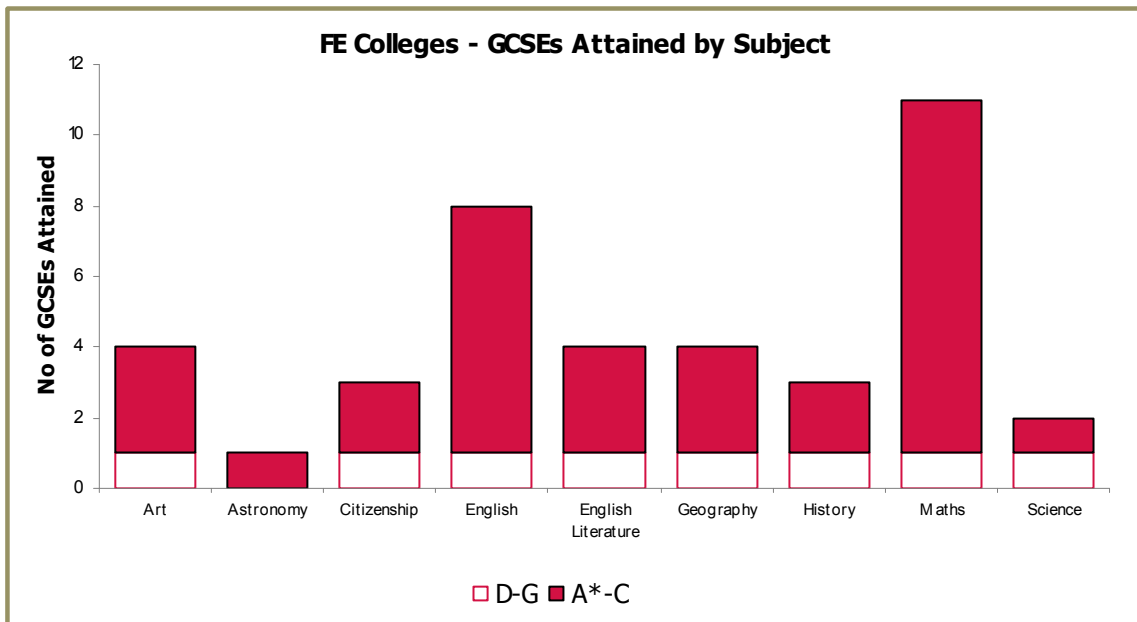
During the year there were a total of **140** students in Priory Further Education colleges

113 accredited awards were achieved in 43 courses. The courses can be summarised as Entry Level Certificates, GCSEs, AS Levels, A2, BTEC First and National Awards, and Other.

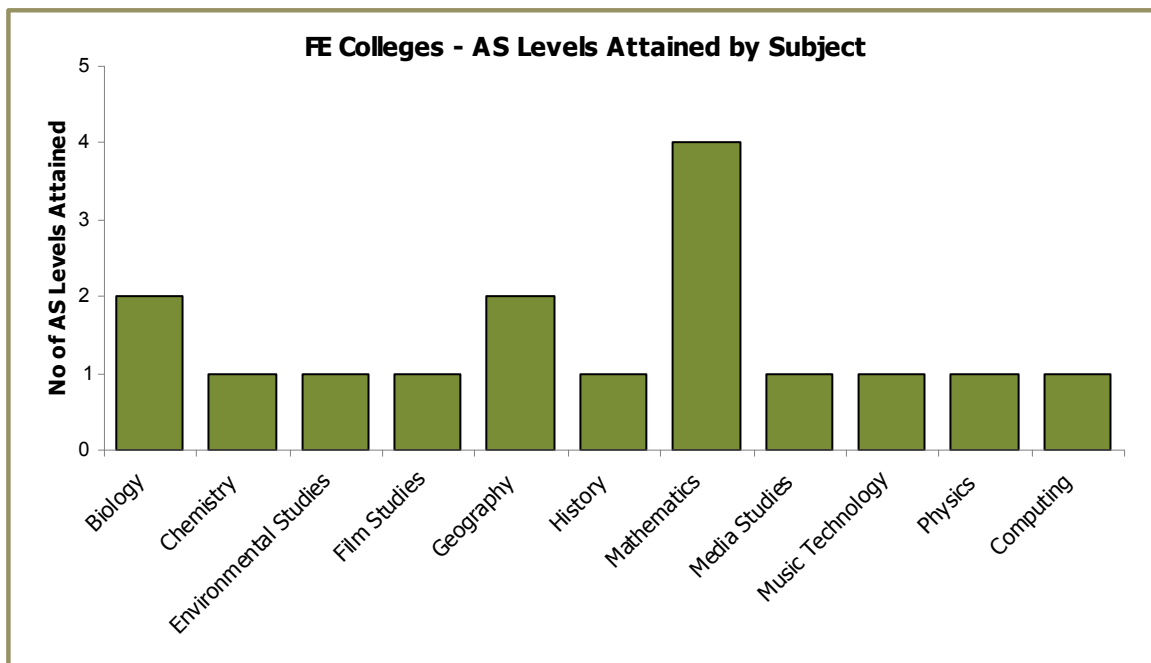
Entry Level Awards



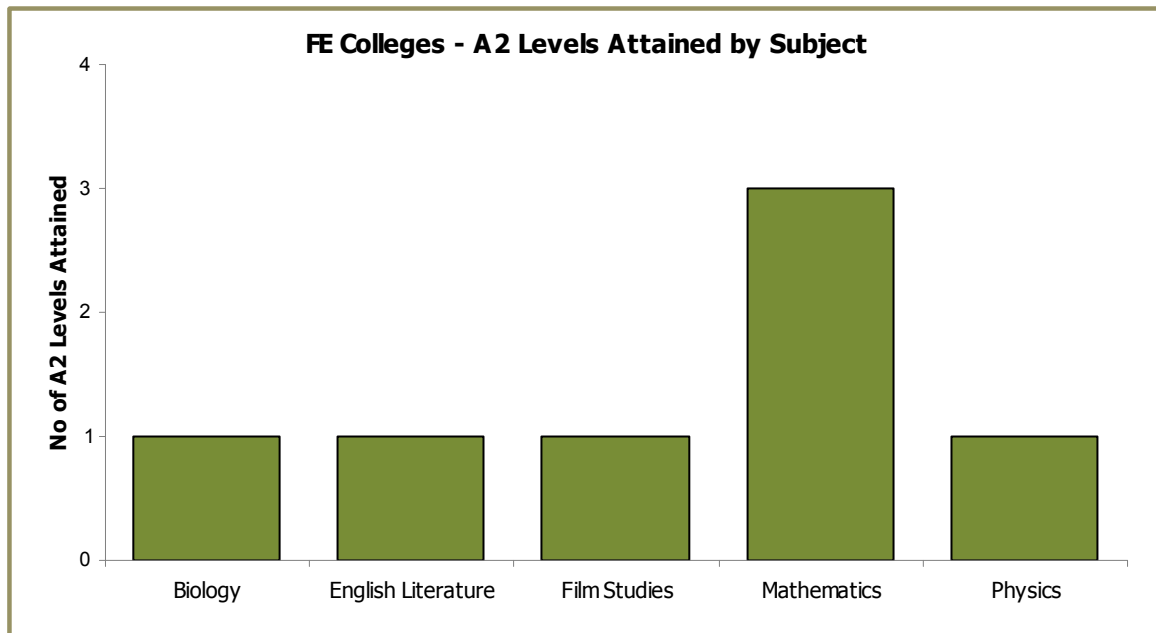
GCSEs



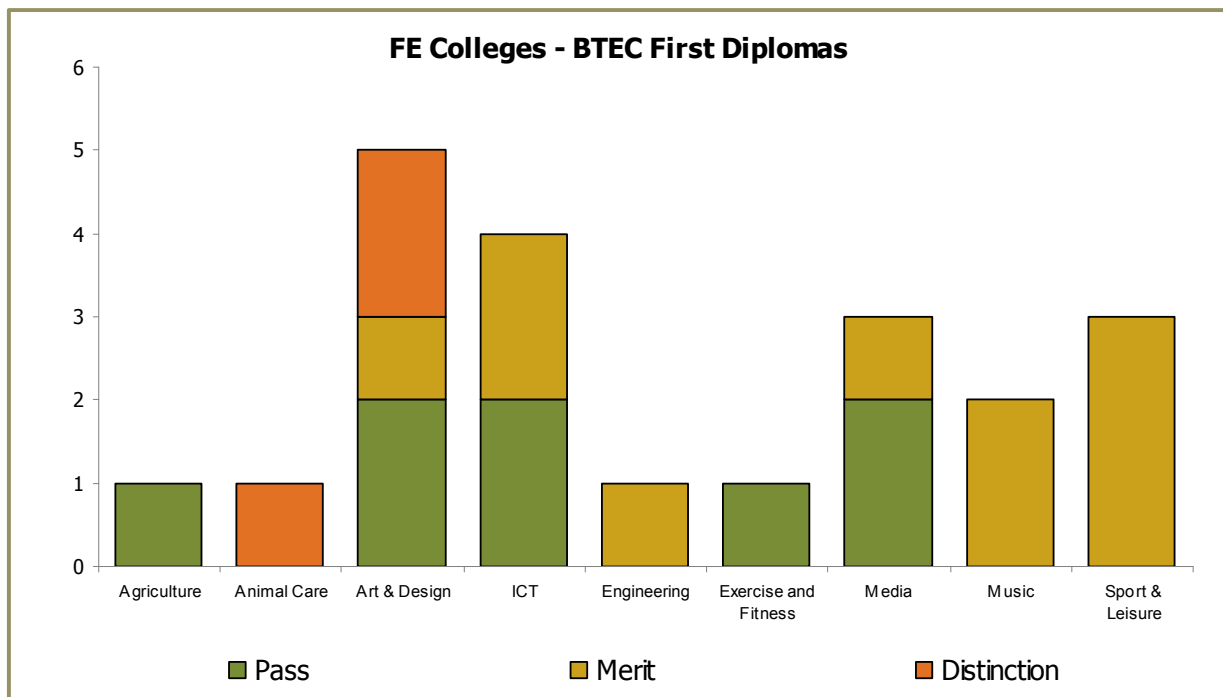
AS Levels



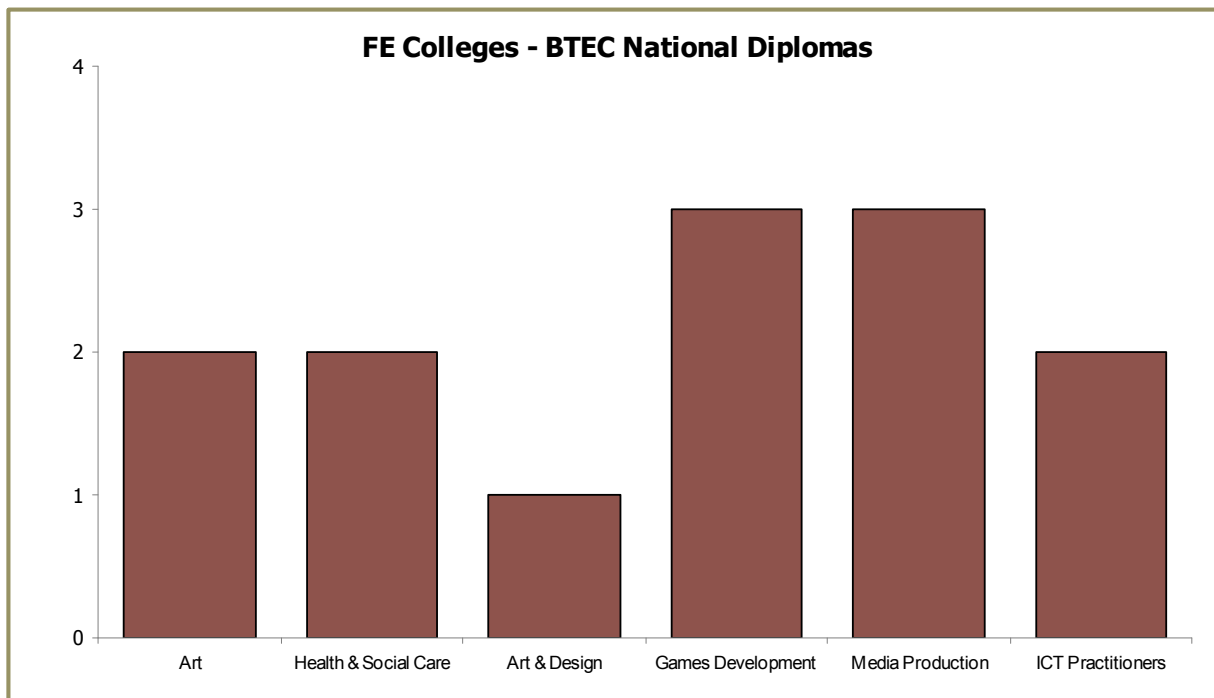
A Levels (A2)



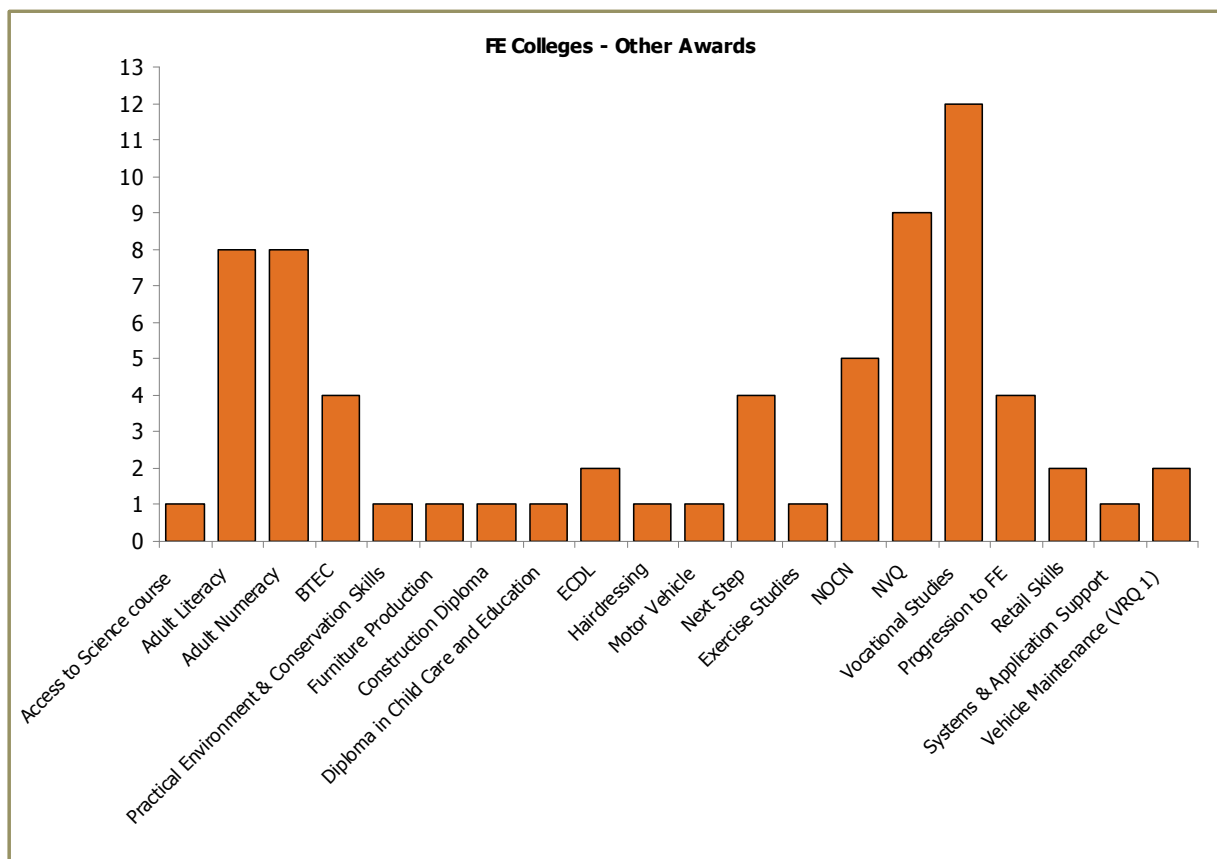
BTEC First Diplomas



BTEC National Diplomas

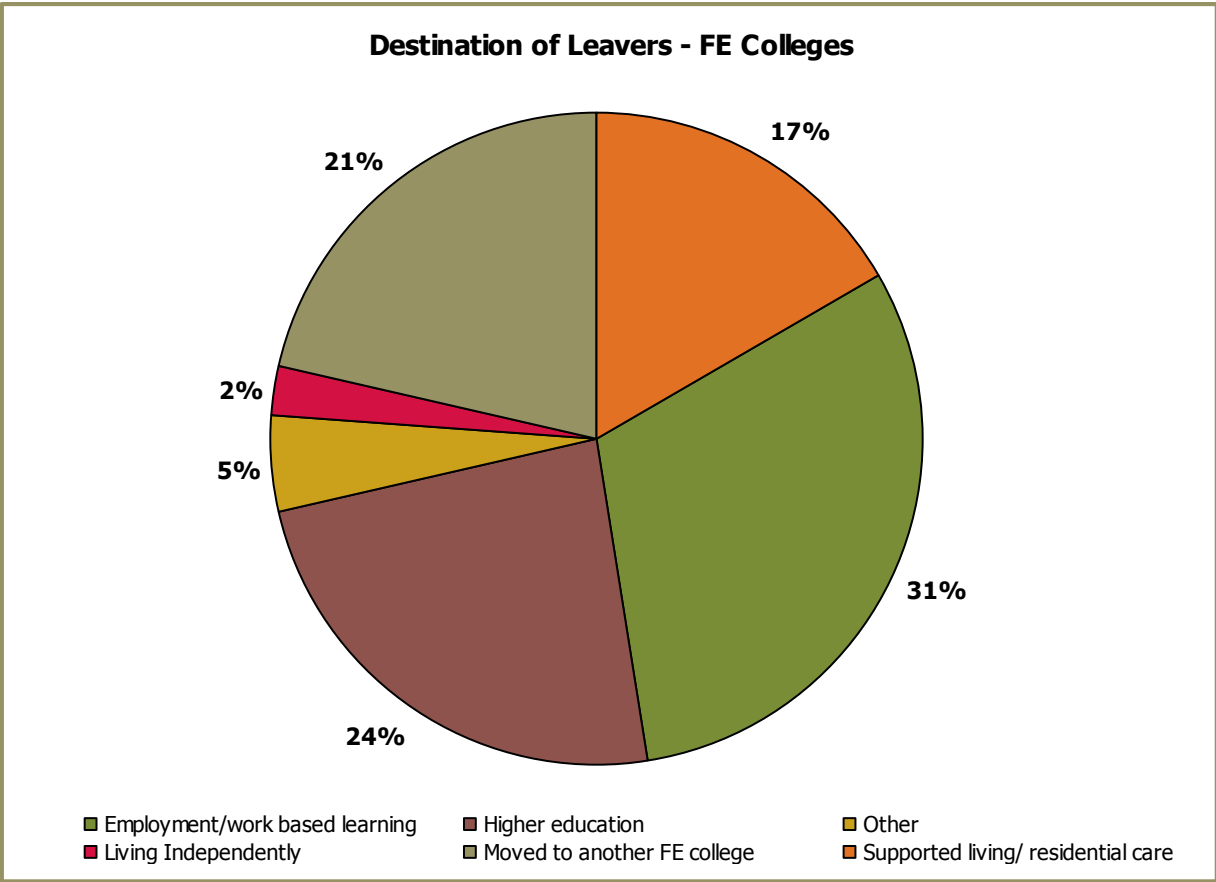


Other



Destination of Leavers

There were 42 leavers in 2010, 76% of whom progressed to Higher or Further Education, work-based learning or employment. Of the 'Other' group, the majority had to leave college due to ill-health.



Additional Internal Key Measures across All Year Groups

Accreditations: A number of schools hold accreditations including the following:

Eco Schools
Enhanced Healthy Schools
Every Child Matters Award
Healthy Schools Award
Investors in People
Investors in Careers Stage One
Sportsmark
Sports Leader Award

Physical Activity

In all schools young people take part in 2 hours or more of PE per week during the school day and in almost all schools the majority of young people take part in sport outside school time as well. In almost every BESD school over 50% of young people belong to community based clubs, sport and other activities. These include Scouts, Army Cadets and Guides.

Placements Ended Prematurely:

| | |
|---|----|
| No of placements ended prematurely by joint decision | 11 |
| No of Schools/Colleges where placements ended prematurely | 7 |

(Some of these young people were placed in other Priory schools)

Fixed Term exclusions:

| | |
|-----------------------------|----|
| No of Fixed Term Exclusions | 51 |
| No of Schools/Colleges | 10 |

Fixed term exclusion is used by schools only when absolutely necessary. Ten schools have excluded young people for a short period of time during the year.

Whilst Priory schools work towards zero permanent exclusion, during the course of this year 4 young people have been excluded as a result of serious criminal activity. Some placements are ended prematurely as part of an agreed and planned move involving Local Authorities, parents and pupils.

Ofsted Inspection Outcomes – Education and Care

Priory Schools – Latest Social Care Judgements

The number of children’s homes has increased from 7 to 17 as a result of changes to registration requirements. Previously residential special schools with off site children’s homes were registered as one service. Following registration changes each of these off site homes has to be registered separately. There are 4 newly registered sites that have not yet had their first social care inspections.

Social care data for Priory schools compared with The Annual Report of Her Majesty’s Chief Inspector of Education, Children’s Services and Skills 2009/2010.

| Judgement | Res Spec Schools % | | FE Colleges % | | Childrens' Homes % | | All % |
|--------------|-----------------------|------|------------------|------|-----------------------|------|----------|
| Outstanding | 71.4 | (45) | 100 | (23) | 11.1 | (14) | 33.3 |
| Good | 14.3 | (40) | 0 | (38) | 72.2 | (59) | 51.9 |
| Satisfactory | 16.7 | (13) | 0 | (31) | 5.6 | (23) | 7.4 |
| Inadequate | 0.0 | (1) | 0 | (8) | 11.1 | (4) | 7.4 |

(Ofsted percentages, where available, in brackets – The Annual Report of HMCI 2009/2010)

This table shows that of the Residential Special Schools inspected nationally, 45% were judged as outstanding, compared with 71.4% of Priory’s schools.

83% of Priory’s children’s homes were graded good or outstanding compared with a national figure of 73%. This represents good progress for Priory’s homes since last year when 71% were good or better.

Education Regulations – Ofsted Inspection Report Findings

100% of Priory Schools meet 95% or more of the Regulations. This compares with 86% for Independent Schools across the country (HMCI's Annual Report 2009/10).

Between 2009 and 2010 66% of Independent Schools inspected by Ofsted provided good or better quality of education. Based on their latest inspections, 76% of Priory Schools were graded at least good.

Priory's Further Education Colleges were both judged at least good, one was outstanding. The HMCI Annual Report states that 61% of those inspected were good or outstanding.